## Bibliography (LHW)

- Association of American Medical Colleges. Core Entrustable Professional Activities for Entering Residency: faculty and learners' guide. 2014. Available at http://www.aamc.org/initiatives/coreepas. Accessed on 12 December 2015
- Annual National Unity Conference held by the Centre for Sustainable Health Outreach, New Mexico: 16-19, 2008
- Cantillon P and Wood D (ed). ABC of Teaching and Learning. 2<sup>nd</sup> ed. Oxford. Wiley-Blackwell, BMJ Books, 2010
- Cardiac First Response: Community Student Book, 2011
- Community IMNCI Protocols WHO.
- Dent J, Harden RM. A Practical Guide for Medical Teachers. 4<sup>th</sup> ed. London. Churchill Livingstoe Elsevier, 2013
- Excel Community Medicine 2014
- Fistula Training Course, UNFPA
- Green Book, UNICEF
- Harden RM, Laidlaw JM, Ker JS & Mitchell HE. AMEE Medical Education Guide No.7: Task-based Learning: an educational strategy for undergraduate, postgraduate and continuing medical education, Part-1. Medical Teacher, vol. 18, No. 1, 1996
- Healthy Timing and Spacing of Pregnancy- trainer and trainee manuals, UNFPA
- IYCF Refresher Training Manual for LHWs and Health Workers, UNICEF
- Infection Prevention Protocols, TRF
- NNS 2011
- PDHS 2012-2013
- PHQ-9 Patient Depression Questionnaire
- Ross M. Entrustable Professional Activities. The Clinical Teacher, 2015: 12: 223-225
- Role of Chlorhexidine for Prevention of Infection in Newborn- 1-day training course for LHWs and SBAs, UNFPA
- Sehat Ki Dastak. UNICEF.
- Essential Package of Health Services, 2015.
- Minimum health service delivery package, Punjab, KP.
- www.healthkp.gov.pk
- WHO Guidelines for Infection Prevention
- WHO Guidelines for Disaster Management
- نصاب برائے لیڈی ہیلتھ ورکرز۔ نیشنل پروگرام برائے خاندانے منصوبہ بندی اور بنیاد صحت نظر ثانی شدہ 2008۔